

**STUDY -GUIDE
READING/PHONICS
REMOTE LEARNING
TRIMESTER THREE
FIRST GRADE
2019-2020**

Phonics

- Be able to recognize and identify initial sounds (beginning), median (middle), and final sounds (ending) including **consonant blends and digraphs**
Example: Circle the word that has the same beginning sound as know

- Be able to recognize and identify **vowel sounds (Long vowel teams, bossy r, word families)**
Example: Which word has the same sound as the oy in toy? Told why join

- Be able to recognize **base or root** words
Example: What is the base word of sleeping?

- Be able to recognize **rhyming** words
Example: Circle the word that rhymes with mice.

- Be able to divide words into **syllables**
Example: How is the word later divided into syllables? Lat – er late – r la – ter

- Be able to immediately recognize **high-frequency** words and place them in sentences
Example: Choose the word that fits best in each sentence.
Mother made us a big dinner. We had _____ to eat. (through, enough, along)

HIGH FREQUENCY WORDS

opened	among	water	friends	Science
loved	laughed	people	once	against
answered	pulled	instead	eyes	early
above	remembered	touched	should	great
eight	enough	thought	sign	through

READING

- Understand and **COMPREHEND** stories
- Identify **LITERARY ELEMENTS** in a story
 - Characters
 - Setting
 - Plot
 - Main idea
 - details

Example: Who is the character of the story? How does he feel?

Where does the story take place? How do you know?

What is happening in the story? How does it end?

- Be able to **DRAW CONCLUSIONS** from a story?
- Be able to tell the **AUTHOR'S PURPOSE** of the story (Inform, entertain, persuade)
- Be able to **MAKE PREDICTIONS** of a story?
- Be able to **SUMMARIZE** a story?
- Be able to **MAKE INFERENCES OR INFER** a story or parts of a story?
- Be able to use **CONTEXT CLUES** when reading something
- Be able to identify **TEXT FEATURES**